



## Intervention Assistance Team Referral

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Referring Teacher Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Areas of Concern:

Academic  Behavioral  Both Academic & Behavioral

Attendance: (3 years of data)

Grade: \_\_\_\_\_ Days Absent: \_\_\_\_\_ Grade: \_\_\_\_\_ Days Absent: \_\_\_\_\_ Grade: \_\_\_\_\_ Days Absent: \_\_\_\_\_

### Part I - Academic

Is the student failing two or more subjects?  Yes  No

Schools Attended: \_\_\_\_\_ Grades Repeated (Specify): \_\_\_\_\_

STAR Scores: Reading/Date: \_\_\_\_\_ Math/Date: \_\_\_\_\_

Reading/Date: \_\_\_\_\_ Math/Date: \_\_\_\_\_

Has the student had a robust exposure to the general education curriculum?  Yes  No

Has the student received Tier II and Tier III Interventions within the general education?  Yes  No

Physical Concerns: Vision:  Yes  No Hearing:  Yes  No  
 Fine Motor:  Yes  No \_\_\_\_\_  
 Gross Motor:  Yes  No \_\_\_\_\_

### Part II - Behavioral

Suspensions:  Yes  No If yes, reason for suspension: \_\_\_\_\_

Describe the behavior(s) of concern. Use measurable terms. Example: Rather than “*Lisa picks fights,*” describe the actions and frequency. “*Lisa demonstrates aggressive behavior toward other students at least 2-3 times a day, often more. She shows her aggression by pushing, grabbing materials from others, and using verbal commands and name-calling.*”

Where does the problem occur? Please check all that apply

Classroom  Cafeteria  Gym  Hallway  Bus  
 Home  Other: \_\_\_\_\_



## Intervention Assistance Team Referral

At a particular time(s), such as morning or afternoon? If so, when? \_\_\_\_\_

During Instructional activities, such as math or independent work? If so, when? \_\_\_\_\_

When interacting with certain people, individuals, or groups? If so, who? \_\_\_\_\_

During a non-instructional time, such as class change, playground, lunchtime? If so, when? \_\_\_\_\_

When physically tired, hungry, or sick? If so, which? \_\_\_\_\_

What do you think the student gains or avoids by demonstrating the behavior?